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Disasters & Impact of Sleep Quality & Quantity on National Guard Medical Personnel

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The voluntary, fully informed consent of the subjects used in this research was obtained by 32 CFR 219 and DODI 3216.02_AFI40-402

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Sleep-The HOT Topic



Navy Seeks Better Sleep For Crews With New Rest Guidelines, Special Glasses

By: <u>Ben Werner</u>



Gunner's Mate 2nd Class Fredericksen Coulter stands the optical sight systems water in the compat information i ter aboard the Arleign Eurike-class guideo-missile destroyer USS Oscar Austin (DDG-79), US Nary photo

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Headlines from Army News Releases (October -December 2017)

Sleep deprivation countermeasures Even with good habits, I still cannot sleep Managing sleep & shift work

AARP Bulletin

Can't Sleep? Join the crowd: 1/3 of Americans over 65 have trouble reaching the land of nod



Learning Objectives

- Participants will be able to compare methods of data collection for sleep studies.
- Participants will be able to discuss sleep research and the resulting implications for measuring operational performance.
- Participants will be able to recommend three strategies for nurse leaders and commanders for improving sleep hygiene.
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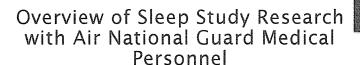






- Sleep research
 - National guard personnel (more specifically, medical personnel) generally have civilian employment with potential for variable work shifts. Weekend UTA requirements are 0700-1600; but disaster response training can be 24/7 or at minimum of 12-18+ hour requirements. Very little transition time when responding to real-world disasters.
 - · Measuring sleep, sleepiness and decision-making in the field
 - · Limiting disruption of military training mission
 - Selecting appropriate critical skills assessment modality







Disaster response mission

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Goal: to evaluate, describe sleep health of medical personnel who have civilian jobs and perform military roles in National Guard.

Overview of sleep study

- Pilot study of critical skills and proxies (BSN and DNP students) for military medics and medical personnel (RNs, PAs, NPs, MDs, Pharmacists, CRNAs)
- · Recruitment from base 1
- Completion of Rand self-reported sleep survey
- · Wearing of Readiband to record actigraphy data
- Sending critical skills questions and KSS (sleepiness) question 4 times/day
- · Recruitment from base 2
- · Repeated measures

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Background

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- Sleep is critically important for human functioning
- Chronic sleep loss can cause long-term health problems
- Acute sleep loss impairs cognitive performance (errors, accidents etc.)
- National Guard medical personnel are required to respond to disasters that could severely restrict their sleep
- A better understanding of the extent and nature of sleep restriction during disaster preparedness exercises will guide interventions that protect our service members and civilians

Lessons from Sleep Science



- · Sleep is a fundamental and basic human need
- Sleep loss interferes with our ability to deal with complex, stressful situations
- Fatigue impairs cognitive functioning, narrows perception, increases hostility, and elevates anxiety
- Medical errors are currently the third I cause of death in the US
- Fatigue contributes to 70% of errors
- Interventions are critical





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Purpose



Aim 1: Estimate the extent of sleep restriction, deprivation, and fragmentation on National Guard members participating in disaster training.

Aim 2: Assess the impact of sleep restriction, deprivation and fragmentation on operational performance during disaster training.

Method



<u>Design</u>: Longitudinal repeated measures design <u>Participants</u>: N=77 (two Air Force/ANG Bases)

<u>Procedure</u>: Wrist actigraphy was used to objectively monitor sleep:

- 1.~7-day baseline period (civilian)
- 2.2-day transition period
- 3.5-day disaster training period

Materials: Readiband v3 by Fatigue Science

<u>Analysis:</u> Differences in sleep over time were analyzed using generalized linear mixed (GLM) models

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Methods

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<u>Measures:</u>

- RAND Self-report survey (demographics, military history)
- Sleep health
 - Actigraphy (civilian, transition, during)
 - Self-reported Karolinska Sleepiness Scale (KSS)
 How sleepy do you feel right now?
 1=extremely alert to 9=extremely sleepy

Methods

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- Measures
 - · Critical skills questions
 - Medication calculations → Licensed
 - Basic Life Support (BLS) → Non-licensed
 - · Different question sent four times a day
 - 08:00, 12:00, 16:00, 20:00
 - Qualtrics Survey Research Suite ™
 - · Sent link via text message
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Methods

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Analysis:

Associations between sleep health, fatigue and demographics with performance were analyzed using generalized linear mixed modeling (multi-level modeling)

- Random intercept model
- Unstructured covariance matrix
- Interactions specified

Accuracy: all observations included

Normed response time: correct responses only

Descriptive Data Results



Description of each exercise time period

- Exercise 1: Base 1 only: extended military weekend, cadaver training, skills training, work with local response personnel
- Exercise 2: Both bases preparing for Exercise Evaluation (EXEVAL) of readiness by evaluators, so both bases conducted a small training exercise
- Exercise 3: Actual EXEVAL 5 days-convoys to site of training; early morning report time for medical personnel to conduct pre-assessments on ALL personnel (upwards of 250-500 personnel from Air and Army National Guard)
- Comparisons of demographics for two military National Guard units
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Participant Demographics



	Base 1	Base 2
Characteristic	(n=37)	(n=40)
	M (SD)	M (SD)
Age (years)	36.0 (9.1)	35.6 (9.2)
Sex:	n (%)	n (%)
Female	13 (35.1%)	18 (45.0%)
Male	24 (64.9%)	22 (55.0%)

Participant Military History



	Base 1	Base 2	
Characteristic	(n=37)	(n=40)	
	n (%)	n (%)	
Number of OCONUS deployment:			
Never deployed	. 17 (46.0%)	16 (40.0%)	
1-3	17 (46.0%)	18 (45.0%)	
4 – 7	2 (5.4%)	5 (12.5%)	
8 or more	1 (2.7%)	1 (2.5%)	
Months home since recent deployr	ment:		
6 months or less	1 (5.0%)	0 (0.0%)	
12 – 18 months	0 (0.0%)	1 (4.2%)	
More than 18 months	19 (95.0%)	23 (95.8%)	

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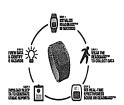
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Wrist Actigraphy



- · Non-invasive and objective measure of sleep
- 92% accurate compared to polysomnography
- Readiband by Fatigue Science is FDA approved
- Algorithms calculate sleep quantity, quality, and "cognitive effectiveness" (calculated based on prior sleep, time since last sleep, and time of day)





Results

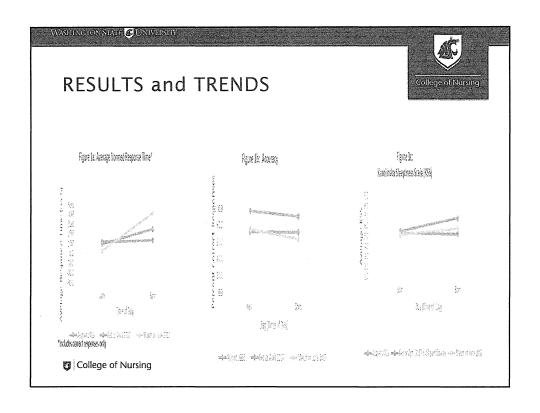
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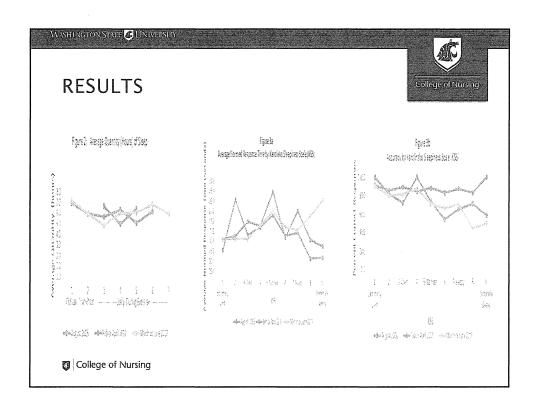


- Participants averaged 7.16 hours of sleep per 24h period during the baseline measurement period
- Average baseline sleep quality was 85% and their cognitive effectiveness score was 91%
- During the disaster exercise period, participants' sleep duration dropped significantly to 5.9 hours (F=39.22 (1,74); p=<0.0001)
- During the disaster exercise period, cognitive effectiveness also dropped significantly to 87% (F=19.61 (1,58); p<0.0001)
- Sleep quality did not vary significantly across measurement periods

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WASHINGTON STATE UNIVERSITY Results **Table 1: Participant Response to Critical Skills Questions** No. of Skills Questions Answered Disaster-Training **Exercise** Percentage Median (IQR) Ex 1: 4 Days; n=24 participants; 16 skills questions Base 1 55% 9.5 (5-13) Ex 2: 3 Days; n=52 participants; 12 skills questions 37% Base 1 and Base 2 Ex 3: 5 Days; n=61 Participants; 20 skills questions Base 1 and Base 2 34% 6 (3-10) IQR=Interquartile range College of Nursing





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Results: GLMM Regression Analysis

Pooled Across Exercises (n=70 participants; 858 skills)

- KSS associated with lower accuracy
 - F(df1,df2)=23.68 (1,856); p<0.001
- · Licensure associated with higher accuracy
 - F(df1,df2)=19.25 (1,57); p<0.001
- · Increasing age associated with higher accuracy
 - F(df1,df2)=5.50 (1,54); p=0.02
- Base 2 associated with higher accuracy
 - F(df1,df2)=6.26 (1,64); p=0.01

No significant associations with response time

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Challenges

- Conducting research in a military field setting during actual exercises
 - very fluid environment
- Identification of a non-disruptive way to measure operation performance
- · Cell service can be unreliable
- · Consider measuring activity level

Implications



- For researchers:
 - · Coordination of data collection under field conditions
 - Need for flexibility or alternate plans for data collection that is dependent on WiFi connections.
- For participants:
 - Practice good sleep hygiene before & during training and real-world disaster responses.
 - For real world responses, safety is primary focus for service member as well as patients/victims.
- · For military commanders:
 - Consider rest & down time environments (noise, comfort)
 - · Plan for longer rest/sleep periods
- · For military nurses:
 - Sleep hygiene briefings 2-3 months and immediately before training & real-world responses
 - Assessing environment with recommendations to commanders if trends noted in field.
 - Encourage service members who work night shifts in their civilian jobs to coordinate schedules with employers for time off to acclimate before planned disaster training exercises.
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Implications Implications





- Making medical decisions during mass casualty events, disaster events, & in field settings can be impacted by sleep quality & quantity.
- Finding the best tool to measure critical skills is an on-going challenge
 - Must be skill specific
 - Must be valid & reliable
 - In military field settings, need to consider impact of research on mission.
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Implications for Nursing Science



- National Guard medical personnel were significantly sleep restricted during a disaster training exercise and this significantly affected their cognitive effectiveness.
- Disaster training exercises are likely to be a conservative estimate of real world disasters.
- Given the connection between fatigue and medical errors, targeted interventions to improve sleep are critical.
- The need to safeguard our service members and the civilians they protect is clear.

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Dissemination

Commanders' briefings: November 2017 and January 2018

Participant briefings of results with implications for science of sleep and sleep hygiene recommendations: November 2017 and March 2018

Western Institute of Nursing Conference April 2018

Manuscripts:

Smart, D., Odom-Maryon, T., James, L., Rowan, S., & Roby, A. (2017). Development of a critical skills assessment for military medical field settings. *POJ Nursing Practice & Research*, 1(4):1-8.

Smart, D., James, L., Odom-Maryon, T., & Rowan, S. (2018). Using technology to advance the science of nursing research. *International Journal of Social Science & Technology*, *3*(2):1-8.

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THANK YOU

QUESTIONS????